

3) Mapping task – Write to Communicate strand

Mapping A* and N*'s written work to the Write to Communicate Learning Progressions

A* scored 634 – Step 4 – on his initial ALNAT adaptive reading assessment

Writing excerpt for mapping:

made of Schist 1 room cottage
Stacked Stone ~~essay~~ mortar Joints
(Been restored) Lime mud
Quite reasonably. a grass-mud Floor

↓
Chimney – Flush pointed
all round
Front right corner
Been capped Left gable.
re rendered but Detererating

Wooden wall plate with threaded Metre bolt
tie down Hand made iron nails.
Back Door has been closed many after
a few winters. But original. Stone lintles
Skillfully Done

Progression	Step	Examples from text
Purpose and Audience	Step 3-4	direct observational style with elaboration, explanation for the reader
Spelling	Step 1-2	spells phonetically (posability,

		stabilaty, frount, realy, no, confordence, origanal, caped, chimly, detererateing, reasontly, morter, metle, maby).
Vocabulary	Step 3	uses extended descriptive vocabulary with specialist words 'resorated/restorated' (restoration, restored) 'lintles' (lintels)
Language and Text Features	Step 2-3	writing is not fluent, forms and spaces letters and words unevenly, unconventional use of upper case.
Planning and composing	Step 2-3	composition conforms to task model, limited organization and linking of ideas
Revising and Editing	Step 2-3	Some correction and re-writing of individual letters

N* scored 506 – Step 2 – on his initial ALNAT adaptive reading assessment

Writing excerpt for mapping:

Top stones you need large and flat stones before you lay these down you need to make sure the top of the wall is dead flat then you can lay the top stones

3 15 tonnes.

5 the quality, the size, how much you split up.

7 Dry stone can accommodate soil movement and settling

2 Dry stone walls will allow water to run freely from the wall no need to install weep points

3 the appearance of dry stone walls may be a better landscaping scheme than alternatives

8 1.5 ~~metres~~ meters

2 if there is a road ~~or~~ or carpark that has to be supported above

9 doesn't look as good & the wall won't be as strong in that joint

Progression	Step	Examples from text
Purpose and Audience	Step 3-4	consistent explanatory conversational tone directed to reader
Spelling	Step 4	spells accurately (height, measurements, throughout, accommodation, appearance, quality, scheme), and shows awareness of spelling through consistent usage and self-

		correction of spelling errors (ov), informal abbreviation (2, &)
Vocabulary	Step 3	descriptive vocabulary with appropriate use of specialist terms (batter, hearting, foundations)
Language and Text Features	Step 3 - 4	letters formed evenly with regular form, height and spacing. Case and limited punctuation are used conventionally (including capitals, period marks and commas) but not consistently.
Planning and composing	Step 3	Conforms to task, simple planning evident Q.4
Revising and Editing	Step 3	Spellings revised throughout, evidence of re-reading, simple corrections